



6

Review Lessons 1–5

Lesson Overview



Come On In

Students will color the Review Worksheets and complete the phrases under each picture. Have students read each statement from the worksheet as they show their colored page.



Memory Verse Review

Students will review their memory verse while playing basketball, popping balloons, and working together to put the memory verse phrases together. They will then recite the verse individually.



Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Baseball Review Game

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to him or her.



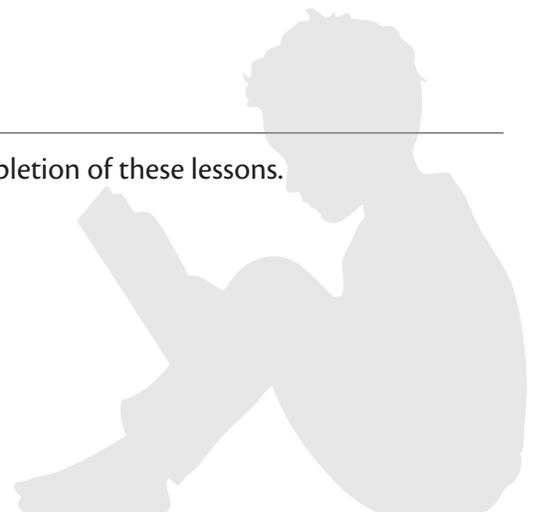
Real World Skit

Olivia and Emma have an opportunity to share with their friends Matt and Aaron that the Bible is true—all of it!



Snack Celebration—Optional

Students will enjoy a special snack to celebrate the completion of these lessons.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print, collate, and staple the Review Worksheets from the Resource DVD-ROM for each student.

- Memory Verse Poster
- Review Worksheets for each student
- Crayons



MEMORY VERSE REVIEW

- Write phrases from the memory verse on small pieces of paper. Write 3–6 words per sheet (depending on how many balloons you want to use.) Make two sets.
- Roll up the phrases and place each inside a balloon. Inflate and tie the balloons.
- Store each set of memory verse balloons separately in a trash bag.
- If balloons are not appropriate, put the memory verse phrases in envelopes to be opened and put into order.

- Two sets of inflated balloons with the memory verse phrases inside them, stored in large trash bags
- Sponge balls or beanbags
- Two laundry baskets, buckets, or trash cans to serve as baskets
- Small prizes like pencils or bookmarks, optional



LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 1–5



BIBLE BASEBALL REVIEW GAME

- Print and cut the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.

- Bible Baseball Hits
- Cup for hits
- Masking tape for bases



REAL WORLD SKIT

- Print five copies of the Real World Skit: Is It Really True? from the Resource DVD-ROM—one for each of the four parts in the skit and one for you.
- Recruit four volunteers—preferably older students or other teachers, helpers, parents, etc. to perform the skit for your class.

- Volunteers to perform the skit
- Five copies of the Real World Skit: Is It Really True?



SNACK CELEBRATION—OPTIONAL

- Bring in an appropriate snack to celebrate the review of the past lessons.

- Celebration snacks



Before the Throne

Dear sovereign Lord, this lesson brings many important truths together from your Word. In your wisdom, guide me as I prepare each detail. Help me use the time wisely. Establish your Word and your truth in our hearts and minds, as we review. Use the skit to inspire each student to look for opportunities to share your truth with others. May it all be for your glory, Lord. Amen.



COME ON IN

As students arrive . . .

- They will complete the Review Worksheet. If time is limited, suggest the students finish coloring the pages at home. Have students read each of the sheets and show their colored picture to begin your review.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

2 Samuel 7:22 Therefore You are great, O Lord God. For there is none like You, nor is there any God besides You, according to all that we have heard with our ears.

Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past five lessons! This won't be a boring review. We're going to have some fun. Everyone can be a part of today's lesson—no matter how many times you have been to class!

Let's start with the memory verse. We're going to see how well you know it. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



Memory Verse Review Game

INSTRUCTIONS

Before class, write out the memory verse twice on small pieces of paper, 3–6 words each. Next roll up each paper and put each one into a balloon. Inflate and tie the balloons. Keep the verses separate. Put balloons into two trash bags.

Set up the game with two different target baskets at one end of the room. Put the memory verse balloons next to each basket. When it's time to play, teams should line up an appropriate distance from their baskets.

Students will take turns throwing a beanbag or sponge ball into the basket. When they make a shot, have them take a balloon out of their team's balloon bag. Let them pop the balloon to get the verse phrase from the balloon. Tell them to keep the verse phrases. Once all of the balloons are popped, have the teams put the phrases in the correct order and then read the verse. The first team to assemble the phrase wins.

We have been working on this verse from 2 Samuel for five weeks. Today, you'll get a chance to say the whole verse from memory for the class. First we're going to play a game. This is how it works. Our memory verse, 2 Samuel 7:22, is written on pieces of paper in these balloons. You are going to take turns popping the balloons to get the words out. But you can't pop a balloon unless you make a basket first! After all the balloons are

Materials

- Inflated balloons or sealed envelopes
- Memory verse written on small pieces of paper, 3–6 words per sheet (depending on how many balloons/envelopes you want to use)
- Sponge balls or beanbags
- A laundry basket, bucket, or trash can to serve as a basket

➤ If noise or latex is an issue for your classroom, put the memory verse phrases in envelopes.

➤ If your class is small, put two or more phrases into each balloon or envelope.

- Enlist a couple of helpers to stand behind the baskets to return the balls to the next person in line.
- Offers small prizes to students who can recite the verse alone. Encourage everyone to try.

popped, put the verse together. The first team to put the verse together correctly is the winner!

Line up in two teams in front of the baskets. When I tell you to begin, the first person will toss his ball into the basket. If you miss the basket, go to the back of the line. If you make a basket, grab a balloon, return to your team, pop the balloon, and save the phrase inside. Remember, once all the balloons are popped put the verse in order. *Begin the Memory Verse Review Game.*

Great job everyone! This verse reminds us that the Lord is the one true God and there is none like Him! Now I want you to say the verse! *Encourage individuals to recite the verse alone after the game.*



Lesson Theme Poster Review

Now we're going to review the past five lessons. It's going to be fun! But first I'm going to remind you of what we've talked about by going through these Lesson Theme Posters. Pay attention because it'll help you when we're playing our game.

Refer to Lesson Theme Poster 1. Lesson 1 showed us that God works through His people. The giant Philistine, Goliath, was coming after Saul's army. They were ALL afraid to fight him—all except one shepherd, David. David had faith and trusted in God. And that is where his focus was. He knew that God was almighty! God alone would provide David with the strength to overcome Goliath with just a sling and a stone! God gave David the strength, courage, and the victory over Goliath.

Refer to Lesson Theme Poster 2. Sometime after David killed the giant Goliath, God appointed him to become the king. This was after Saul died. David wanted to build a temple for the Lord. But that was not God's plan. God sent the prophet Nathan to David to tell him that David's son Solomon would build the temple. Nathan also told David that the throne of his family would go on forever. A member of David's family would be the forever king. That person would be the Messiah, Jesus Christ. Jesus is still the King of all kings.

Refer to Lesson Theme Poster 3. God had chosen David to be king. And God had promised David that his family would be honored forever through Jesus Christ. But David was a man. And he was a sinner like all men. In this lesson we learned that David sinned against God by taking another man's wife and then having him killed. Again God sent the prophet Nathan to talk to him. Nathan told David the parable about a rich man who took a poor man's lamb. And Nathan accused David of being like the man in the parable. David saw how horrible his sin was. He cried out for God's forgiveness.

- Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered.

Refer to Lesson Theme Poster 4. The Bible tells us a lot about David. God chose him to be king. He was handsome, strong, and courageous. He played musical instruments. He was a mighty man of war. And, he was a sinner. Along with all those things, we learned that David was also a poet. He wrote many of the Psalms found in the Bible. We learned about three types of psalms—psalms of praise, thanksgiving, and lament. The psalms can help us as we talk or sing or pray to God with words of thanks, praise, and even sadness. God wants us to come to Him about everything in our lives. He promises to be our strength.

Refer to Lesson Theme Poster 5. We learned that David wrote many of the psalms so that he could praise and worship God! God gave David many reasons to praise and worship Him while he was king—including some very special promises. God promised David that his son Solomon would become the next king. And Solomon was anointed king of Israel after King David. After he was made king, God asked Solomon what He could give him. Solomon humbly asked God for an understanding heart—for wisdom—to rule the people of Israel. God was very happy with Solomon's request. He blessed Solomon with wisdom . . . along with wealth and honor.

That was a quick review. Now I think you are all ready to play the Bible Baseball Review Game!



Bible Baseball Review Game

Divide the students into two or more teams depending on the class size. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the "sideline."

Ask the questions below from the "pitcher's mound." If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.

Each wrong answer is a strike! Three strikes and you are out. Then, it's the next team's turn. Repeat the questions if time allows. Keep track of runs and strikes!

Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.

I'm going to ask questions about the past five lessons. You can look at the Lesson Theme Posters to get hints for the answers. Each team will take turns answering the questions I ask—one player at a time. Team 1 line up first. I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the

Materials

- Masking tape to mark bases
- Bible Baseball Hits in a cup
- Lesson Theme Posters

➤ If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.

Lesson 1

► Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

answer or give an incorrect answer, that's a strike. Once everyone on your team gets to bat, even if you haven't struck out, we'll switch teams. But remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

Let's look at our first poster from Lesson 1.

- ? Here we go! From Lesson 1. What was the name of the man they called the champion? *Goliath.*
- ? Why didn't the Israelites want to fight Goliath? How did they feel? *They were afraid!*
- ? What was so scary about Goliath, the Philistine? *His size and his armor.*
- ? Who volunteered to go and fight Goliath? *David.*
- ? Who did David depend on as he went to fight Goliath? *The Lord of Hosts.*
- ? What weapons did David use to fight? What is he holding in the poster? *A slingshot and a bag of five stones.*

David placed all of his trust in God and was not afraid of Goliath. He beat Goliath because God was on his side. David's confidence came from God in this battle. God wants our trust. And God will give us the strength and confidence to stand in our faith.

Moving on to Lesson 2. Remember to look at the poster if you need help.

- ? What was Nathan? *A prophet.*
- ? Who was Nathan the prophet speaking for? *God.*
- ? Who was the king God sent Nathan to? *King David.*
- ? What did King David want to build for the Lord? *A temple.*
- ? What was the promise God gave King David through Nathan? It was about his kingdom. *His kingdom would last forever.*
- ? Who was the special person who would come from David's family and set up a kingdom that would NEVER end? *Jesus Christ.*

Yes, God sent Nathan to deliver the message. King David's house—his kingdom and his throne—would last forever through Jesus Christ.

Lesson 3 was a sad lesson. King David had everything going for him. But he sinned against God! He took another man's wife and then had the woman's husband killed!

- ? Who did God send to tell David he had sinned? *Nathan the prophet.*
- ? Nathan told David a story or parable. What was that story about? *A rich man who took a poor man's only sheep.*

Lesson 3

That's right. David was angry at the rich man when he heard it.

- ? But what did the prophet Nathan tell David after the parable? *"You are the man! You have done evil in the sight of the Lord."*
- ? God knew about David's sin. What did David ask God for? *To have mercy on him and forgive him of his sin.*

David knew he had sinned against the holy God. He begged God for mercy to forgive him. God showed David His grace and forgave the king.

On to Lesson 4! David was also a songwriter and poet. And he wrote a lot of the book of Psalms in the Bible.

Lesson 4

- ? There are 150 psalms in the Bible. We talked about three different types of psalms. What is one type we talked about? *Thanksgiving, praise, lament.*
- ? And another? *Thanksgiving, praise, lament.*
- ? And the third? *Thanksgiving, praise, lament.*

Great. Now I'm going to read something from the Bible. I want you to tell me if this is thanksgiving, praise, or lament.

- ? Listen to Psalm 43:2. "For You are the God of my strength. Why do You cast me off? Why do I go mourning because of the oppression of the enemy?" *Psalm of lament. Refer to the Lesson Theme Poster.*
- ? OK. Now listen to Psalm 150:6. "Let everything that has breath praise the Lord. Praise the Lord!" What type of psalm is that? *Psalm of praise.*
- ? OK. This should be easy. Just one more left! Psalm 136:1. Listen! "Oh give thanks to the Lord, for He is good! For His mercy endures forever." What type of psalm is that? *Psalm of thanksgiving.*
- ? Great! And that brings us to Lesson 5. We talked about two kings in this lesson. Who were they? *King David and King Solomon.*
- ? Whose son was King Solomon? *King David's.*
- ? Who crowned King Solomon? *King David.*
- ? When Solomon became king, what did he ask God for? *Wisdom—an understanding heart.*
- ? Great lesson review. But we aren't finished! What is the Bible reference for the memory verse we have been working on? *2 Samuel 7:22.*
- ? Who does the verse call great? *The Lord God.*
- ? Who is like the Lord God? *No one.*
- ? Recite the verse from memory. *Allow both teams to try and do it. They can choose one team player, say it together, or help each other; whatever you decide.*

Lesson 5

Wow, great job everyone! That was a fun way to review history from the time a young David fought Goliath, and through David's reign as king, his death, and then to the time when Solomon, David's son, was anointed king of Israel. Let's see who won! *Determine a winner.* We had a winning team today. Congratulations! *Encourage the students to find their way back to their seats.*

A few things we need to remember about today—not who won or lost the baseball game—but that God's Word is real history. All of these lessons we are studying really happened! There was a shepherd named David who became a king. He did have a son, Solomon, whom God made king after David. David really did love the Lord and wrote many of the psalms. David really did come up against the giant Goliath and God gave him the strength, courage, and really good aim to kill that giant with one stone. And Solomon really did ask God for wisdom. God answered that request in a big way and Solomon is known as the wisest man who ever lived, except for Jesus!

The Bible is true and exciting. We can trust it! We don't have to be ashamed. Let's watch a skit about Emma and Olivia. We'll see that God gave them courage to believe the Bible even though their friends were teasing them about it!



Real World Skit: Is It Really True?

Materials

- Five copies of the Real World Skit: Is It Really True? from the Resource DVD-ROM
- Volunteers—preferably older students—to act out the skit for your class

INSTRUCTIONS

Recruit four volunteers—older students, other teachers, helpers, parents, etc. to act out the skit for your class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character.

We have a skit today. With Aaron, Matt, Olivia, and Emma. Olivia and Emma have faith that God's Word is true! Matt and Aaron aren't so sure! They think some of it seems like make believe! Let's see how Olivia and Emma answer the questions the boys have with courage to stand up for what they believe in—even if they don't have ALL the answers right then. *Perform the skit.*

DISCUSS THE SKIT

So Emma and Olivia had a great opportunity to tell Matt and Aaron a little bit about God's Word. There are often people who want to pick and choose what they believe from the Bible. But that isn't what God wants! All of God's Words are true and we can't cut any parts out—even if they don't make sense to us or if we think they are hard to believe. I think

Emma and Olivia showed a lot of courage by just talking to their friends about God and the Bible.

That isn't always easy. You may have the chance to talk to a friend or a neighbor about God one day. Don't be afraid! Remember! God gave David courage to fight against the giant because David trusted in God. David had faith in God, and God helped him. God will help all of us, too! We just need to trust Him.

- ? Have any of you ever told your friends about the Lord or invited them to church? *Yes/no.*
- ? Will you share one of those times with us? What happened? How did it go? *Allow discussion. Share a time you discussed your faith with someone—a friend, family member, neighbor.*

Like I said, it isn't always easy. But there are times God gives us great opportunities to talk to people about our faith in Him. Just remember that God is in control. And He will give us the courage we need to defend Him and the Bible.

Snack Celebration

INSTRUCTIONS

Prepare a simple snack to share with your class in order to make this review a special day to remember!

Now, who is ready for a snack? *Have your snack as you discuss today's review games, the skit, and/or memory verse.*

Materials

- Fun snack of your choice

Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God because His Word is true and we can trust it.
- Thank God for the courage and strength He gives us to tell others about Him.
- Ask God to help us to study the Bible and to stay faithful to obey His Word.

